From Perceptions to Connections - College & Research Libraries
A number of studies of school libraries and role perceptions provide evidence that high school students across the Puget Sound region of the state of Washington perceive the role of the school librarian to be valuable. The research study Student Learning Through Ohio School Libraries was funded by the Ohio Board of Education and the Ohio Department of Education. The study was conducted over a period of three years, from 2000 to 2002, and involved 1,200 students from 20 different schools. The study found that students who use their school library more frequently tend to have higher academic achievement. This is consistent with the findings of a number of other studies that have shown a positive correlation between library use and academic performance.

However, the study also revealed that many students are not using their school libraries as much as they could be. One reason for this is that many students do not know how to use the library effectively. Another reason is that many students do not have the time to use the library. The study recommends that schools should provide more opportunities for students to use the library, such as by opening the library later in the day or by providing more homework help sessions.

In addition, the study recommends that schools should provide more resources for students to use the library, such as by providing more books and other materials. The study also recommends that schools should provide more training for teachers on how to use the library effectively. Finally, the study recommends that schools should provide more support for students who are struggling with their reading and writing skills.

Overall, the study provides important insights into the ways in which schools can improve their libraries and help students to use them more effectively. The findings of the study are consistent with the findings of many other studies that have shown a positive correlation between library use and academic performance. The study also provides important guidance for schools on how to improve their libraries and help students to use them more effectively.